

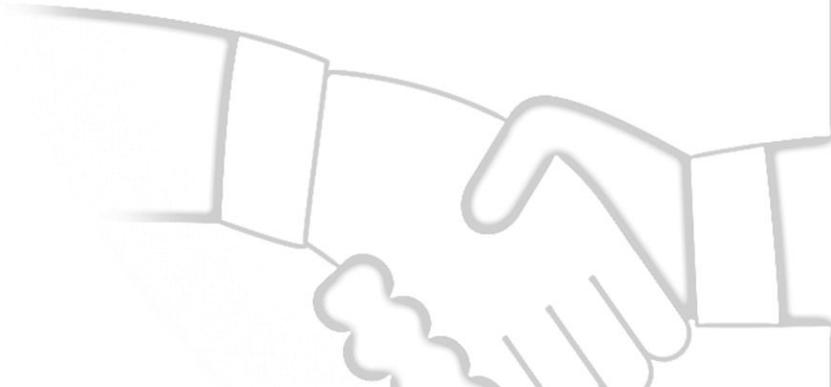


**KS1**



Curriculum Objectives & Knowledge Organiser

Autumn 2 - 2019



# AUTUMN 2 – Cycle 2 – LET’S CELEBRATE– KS1



<p><b>HISTORY</b>  <b>H2- To build an overview of world history</b>  <b>M1c</b>-Recognise that there are reasons why people in the past acted as they did.</p> <p><b>H1- To investigate and interpret the past</b>  <b>M1c</b>- Use artefacts, pictures, stories, online sources and databases to find out about the past.  <b>M1a</b>- Observe or handle evidence to ask questions and find answers to questions about the past. (religious artefacts)</p>	<p><b>DESIGN &amp; TECHNOLOGY</b>  <b>DT1 To master practical skills</b>  <b>Food M1b</b>-Measure or weigh using measuring cups or electronic scales.  <b>Food M1c</b>- Assemble or cook ingredients.</p>	<p><b>COMPUTING</b>  <b>ANIMATED BOOK ABOUT CELEBRATIONS: PurpleMash - 2Create a story</b>          To animate an image. To explore shape, line and colour to communicate a specific idea.          Describe to others their reason for choice of tools and effects.          -To animate an image.          -Describe to others their reason for choice of tools and effects.          -Talk about how images can be shared and who might see them.          - To save and edit their own work  <b>PURPLE MASH FESTIVALACTIVITIES</b></p> <p>(Link to Design &amp; Technology- Computing for Christmas cards)          -To develop a variety of skills using a range of tools and techniques to communicate a specific idea or effect.          -Develop their skills using tools to communicate ideas</p>	<p><b>PSHE –</b>  <b>Core value: Peace</b>  <ul style="list-style-type: none"> <li>To discuss peaceful ways to solve problems (SEAL – Ready, Steady, Go.</li> </ul> <b>BRIGHT: Ready</b>  <b>SEAL – ready to learn</b>  <ul style="list-style-type: none"> <li>To discuss 'learning' and what makes an effective learner(focus on BRAVE and READY).</li> </ul> <b>PSHE:</b>  <ul style="list-style-type: none"> <li>To identify and respect the similarities and differences between people.</li> <li>To recognise different types of teasing and bullying, to understand that these are wrong and unacceptable.</li> </ul> <b>Autumn 2 – Screen out the mean</b>  <ul style="list-style-type: none"> <li>To discuss how children sometimes can act like bullies when they are online. To explore what cyberbullying means and what they can do when they encounter it.</li> </ul>         Lesson resources :  <ul style="list-style-type: none"> <li>Digi duck</li> </ul> <a href="https://www.childnet.com/resources/digiducks-big-decision">https://www.childnet.com/resources/digiducks-big-decision</a> </p>	<p><b>BRIGHT Learners</b>  <b>FOCUS - R – Being ready to learn</b>  <ul style="list-style-type: none"> <li>With support, settles down to work.</li> <li>With support, moves away from distractions</li> <li>Uses resources that have been provided</li> <li>Beginning to show some signs of concentration</li> </ul> <p><b>CORE VALUE – PEACE</b></p> </p>
<p><b>MUSIC</b>  <b>Mu1- To perform</b>  <b>M1b</b>- To follow instructions on how and when to play an instrument or sing a song.  <b>Mu3- To transcribe</b>  <b>M1a</b>- To use symbols to represent a composition and use them to help with a performance.  <b>Mu2- To compose</b>  <b>M1c</b>- To create a mixture of different sounds</p>	<p><b>SCIENCE</b>  <b>SC1- To work scientifically</b>  <b>M1b</b>- To observe closely using science equipment  <b>M1c</b>- To perform simple tests  <b>M1e</b>- Use observations and ideas to suggest answers to questions.</p>	<p><b>RE DISCOVER</b>  <b>Process Approach</b>  <b>1. Engage 2. Investigate 3. Evaluate 4. Express</b>  <b>Theme- Christmas- Jesus as a gift from God</b>  <b>Concept-Incarnation</b>  <b>Key Question- Why do Christians believe God give Jesus to the world?</b>  <b>Religion- Christianity</b></p>		
<p><b>ENGLISH</b>  <b>Genres:</b>          Non-chron reports on celebrations          Instructional writing - recipes  <b>TOPIC MATHS</b>          Weight – Cooking          Shape, patterns and symmetry - Rangoli</p>	<p><b>ART</b>  <b>AD2 To master techniques</b>  <b>Sculpture M1b</b>- Include lines and texture.  <b>Sculpture M1d</b>-Use techniques such as rolling, cutting, moulding and carving.  <b>Collage M1a</b>-Use a combination of shapes.  <b>Textiles M1a</b>- To use weaving to create a pattern</p>	<p><b>P.E</b>  <b>Dance</b>          -KS1 Christmas Performance dance</p>	 <p><b>Let's Celebrate</b></p>	

# AUTUMN 2 – Cycle 2 – Let's Celebrate– Knowledge Organiser



## Topic Overview

During this topic, we will be exploring different festivals and celebrations from around the world. We will look at Bonfire Night, Diwali, Eid, Christingle and Christmas.

The children will learn about the history of the celebrations as well as the traditions that go with them.

We will also be taking part in lots of exciting scientific experiments linked to the celebrations.



## Important facts

We remember Bonfire Night to celebrate that Guy Fawkes was captured and his plan uncovered.

Diwali is the festival of light.

Muslims celebrate Eid- Al- Adha to remember an important story in the history of their religion.

Christingle is a festival to mark the start of Advent.

Diwali is celebrated by Hindus and Sikhs at the Temple.

Eid is celebrated by Muslims at the Mosque.

Christmas and Christingle are celebrated by Christians at the Church.

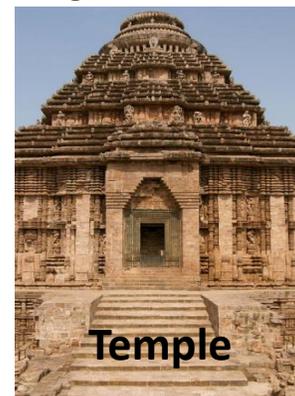
**Church**



**Mosque**



**Temple**



## Key Words

- Guy Fawkes:** The man responsible for the Gunpowder Plot.
- The Gunpowder Plot:** The failed attempt to kill the King in 1605.
- Diva lamp:** A small oil lamp used during the festival of Diwali.
- Rama & Sita:** The story of Hindu Gods showing why people celebrate Diwali.
- Tradition:** Beliefs or practices which are carried out over a number of years.
- Festival:** A time of celebration for a religion, culture or society.
- Henna:** Used to decorate hands for Diwali and Eid.
- Christingle:** A candle held during Advent to show Christ is the light of the world.
- Place of worship:** A special building religious people go to pray and celebrate.