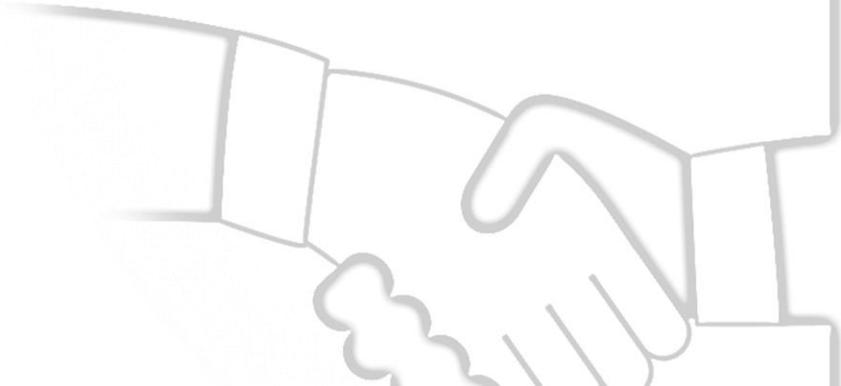


EYFS

Curriculum Objectives & Knowledge Organiser

Autumn 2019



**W
CE**

AUTUMN 1 – EYFS – We're Going On a Bear Hunt

Communication and Language

- Listen to a range of traditional and other stories
- Encourage children to predict, identify patterns, explain effect, speculate and draw conclusions.
- Play listening and speaking games in groups
- Model introducing a storyline into play

Understanding Of The World

- Transition from nursery/preschool
- Discuss family customs and routines. Talk about why we are all unique
- Introduce the laptops and ipads and establish safe handling.

Physical Development

- PE with Mr Clare – encourage children to undress/dress themselves independently.
- Provide opportunities for children to develop their fine and gross motor skills – identify children that may need additional support
- Letter formation groups
- Promote health awareness – talk about exercise and eating healthy foods.
- Make Bear toast
- Encourage children to use and return resources

PSHE

- Class rules
- -BRIGHT
- Rules of circle time & P4C
- Monitors
- Classroom jobs
- Caught you being good & House Points

R.E

Special People

Literacy

- Write own name
- Start handwriting
- Start phonics groups – week 3
- Arrange the phonics information session
- Set up reading book system
- Invite parent readers in – parents choice
- Rhyming adult led activities
- Oral blending adult led activities
- Oral segmenting adult led activities
- Goldilocks and the Three Bears
- We're Going on a Bear Hunt
- Story sequencing
- Pie Corbett story maps
- Acting out the story

Assessment

- Baseline
- Split children into phonics groups
- Split children into maths groups
- Identify children that need interventions

Personal, Social, Emotional Development

- Core Value – Love**
- Brave Learning – weekly brave learning circle time
- Talk partners
- Conflict resolution
- Class rules – sign class contract
- Promote and praise being a kind friend

MATHS

- Days of the week
- Date
- Daily Calendar
- Count how many school dinners
- Count how many pack lunches
- Count how long it takes to take the register
- Number recognition to 5
- Counts actions or objects which cannot be moved
- Counts objects to 5, and beginning to count beyond 5
- Counts out up to six objects from a larger group
- Selects the correct numeral to represent 1 to 5 objects.
- Counts an irregular arrangement of up to ten objects. Estimates how many objects they can see and checks by counting them.

Expressive Arts and Design

- Singing maths
- Singing phonics
- Nursery rhymes
- Create sound effects to go with stories.
- Appropriate use of instruments
- Correct use of the creative areas
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate
- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.



AUTUMN 1 – EYFS – We're Going On a Bear Hunt – Knowledge Organiser

Topic Overview

This half-term we are going to learn about bears; teddy bears and different types of real bears. We will learn about where different species of bear live and explore the history of the teddy bear.

We will read a different bear-themed story each week and have our own teddy bear's picnic.

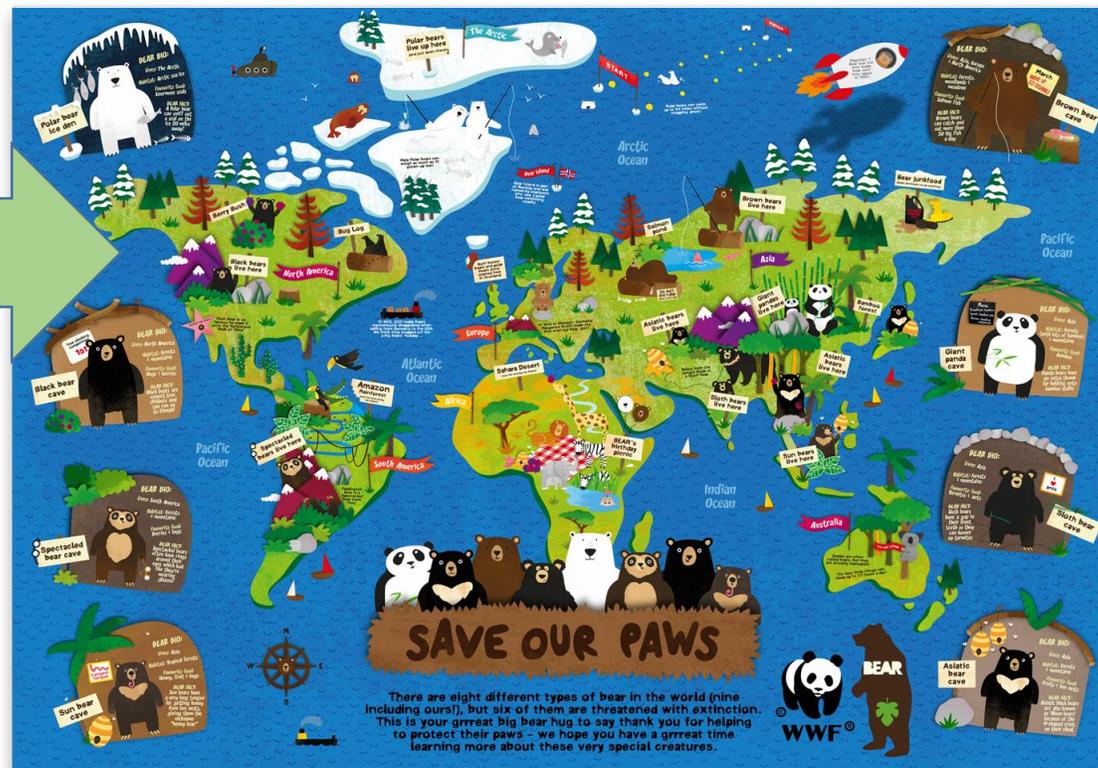
Book List

Goldilocks and the Three Bears
Peace at Last – Jill Murphy
Whatever Next – Jill Murphy
We're Going On A Bear Hunt – Michael Rosen
Old Bear – Jane Hissey



Talk to your child about where different Bears live.

How many can they name?



Count objects – moving them one at a time

Order the numbers 1 - 5

Line objects up

Say one more or one less than a given number

Know your numbers!

1 2 3 4 5



| Picnic | Teddy Bear | Porridge | Old | New | Habitat | Diet |
|--|---|---------------------------------|--|-------------------|---------------------------------------|------------------------|
| A meal outdoors, sometimes with blankets | A toy bear, which children like to cuddle | A breakfast food made from oats | Something that is from a long time ago | Something that is | A place where living things call home | What living things eat |

