Individual Education Plan 2023/24

Autumn Term 2023

This plan outlines targets to help support your child's needs. They will be reviewed termly.



Child's name:

Class teacher: Class: Year:

AREA OF NEED:

CURRENT ASSESSMENTS: Reading: Writing: Maths: Reading Age:

Review Date: Spring

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
Moderate/specific/profound learning difficulties; dyspraxia/dyslexia/dyscalculia; working memory.	English Target: Success criteria:				Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

			Action:
Target:			Achieved/partially achieved/not achieved
Success criteria:			Comments:
			Action:
Target:			Achieved/partially achieved/not achieved
			Comments:
			A . 12
			Action:
Target:			Achieved/partially achieved/not achieved
Success criteria:			Comments:
			Action:
	Target: Success criteria: Target: Success criteria: Target: Success criteria:	Success criteria: Target: Success criteria: Target:	Success criteria: Target: Success criteria: Target:

Date__

Shared with parent

Signed___

Spring Term 2024

CURRENT ASSESSMENTS: Reading: Writing: Maths: Reading Age:

Review Date: Summer

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
	English Target: Success criteria:				Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Social, Emotional &	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
Mental Health					Action:
Physical or Sensory	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
					Action:
Home Learning	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

				Action:
Shared with parent	Signed	 Date		

Summer Term 2024

CURRENT ASSESSMENTS: Reading: Writing: Maths: Reading Age:

Review Date: July

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
Č	English Target: Success criteria:				Action:
Communication	Target:				Achieved/partially achieved/not achieved
and Interaction	Success criteria:				Comments:
					Action:
Social,	Target:				Achieved/partially achieved/not achieved
Emotional &	Success criteria:				Comments:
Mental Health					Action:
Physical or	Target:				Achieved/partially achieved/not achieved
Sensory	Success criteria:				Comments:
					Action:
Home Learning	Target:				Achieved/partially achieved/not achieved
	Success criteria:				Comments:

					Action:
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Shared with pare	ent	Signed	 Date		