



Meet the Teacher
Lower Juniors
September 2019

Welcome!

Welcome to the Lower Junior meet the teacher session.

- You will have received the new parent pack and home school agreement via email.
- Please read through the home school agreement as instructed on the document.

The Lower Juniors



- Don't worry, the juniors has many similarities to the infants.
- But most importantly – the fun will continue!



The Classes

Maple



Mr Hall

Mr Miles

Miss Moutray

Mrs Pearce

Rowan



Miss Minchinton
Mrs Davis-Lane

Cedar

Mrs Jay

Mrs Pegg

Mrs Davis-Lane

Mrs Pearce



Support Staff & Cover.

Mrs Blakely Special Educational Needs Co-ordinator (SENCo)

Mrs Benham Pupil Premium Champion

Mrs Wallace/Mr Miles German language and Computing for
Y3/4

Mr Clare PE Coach

Mr Blakely Instrumental tuition for Y4

What is the same? – Curriculum.

- Subjects. – The subjects covered:

English

German

Maths

Music

Science

Art / DT

Topic (History/Geography)

Computing

P.E

R.E /PSHE

- These subjects are delivered with a cross-curricular approach and our timetable always remains flexible.

Knowledge organiser

CM

HABITATS (Rainforests) – LKS2 – Knowledge Organiser



Topic Overview

We will be exploring the world's rainforests and asking the question of, why do rainforests lie near the equator?

We will be focusing in on the Amazon rainforest, learning about the different layers, exploring the different plants and animals and comparing it to those in the UK.

Deforestation is a major issue and we be investigating its global impact. We will be debating whether it is ever acceptable to cut down the rainforest's trees and how we can help minimize the impact of deforestation.

Big Questions

What is deforestation and can we stop it?
Are we too late to save the rainforests?
What impact will the reduced rainforests have on our lives?
Why should we care?

Important facts

- About 30 million species of plants and animals live in the rain forest.
- The rainforests hold more than two-thirds of the world's plant species.
- Many of the foods we love come from the rainforest.

Rainforest Amphibians

[Poison Dart Frog](#)
[Red Eyed Tree Frog](#)
[White-Lipped Treefrog](#)

Rainforest Insects

[Blue Morpho Butterfly](#)
[Giraffe Weevil](#)
[Goliath Beetle](#)
[Leafcutter Ant](#)
[Red Imported Fire Ant](#)

Rainforest Birds

[Harpy Eagle](#)
[King Vulture](#)
[Lovely Fairywren](#)
[Macaw](#)
[Toucan](#)

Rainforest Mammals

[Anteater](#)
[Aye-Aye](#)
[Binturong](#)
[Capybara](#)
[Coati](#)
[Jaguar](#)
[Lemur](#)
[Leopard](#)
[Ocelot](#)
[Orangutan](#)
[Sloth](#)
[Spider Monkey](#)
[Vampire Bat](#)

Rainforest Fish

[Candiru](#)
[Electric Eel](#)
[Piranha](#)
[South American Lungfish](#)

Rainforest Reptiles

[Arrau Turtle](#)
[Boa Constrictor](#)
[Caiman](#)
[Green Anaconda](#)
[Green Iguana](#)



Vocabulary

canopy layer - the uppermost branches of the trees in a forest, forming a virtually continuous layer of foliage

rainforest - dense forest found typically in tropical areas with consistently heavy rainfall.

forest floor - the ground beneath the trees of a forest, consisting of roots, soil, and rotting leaves

understory layer - tangle of shrubs and young trees

emergent layer - is the tallest layer of the rain forest

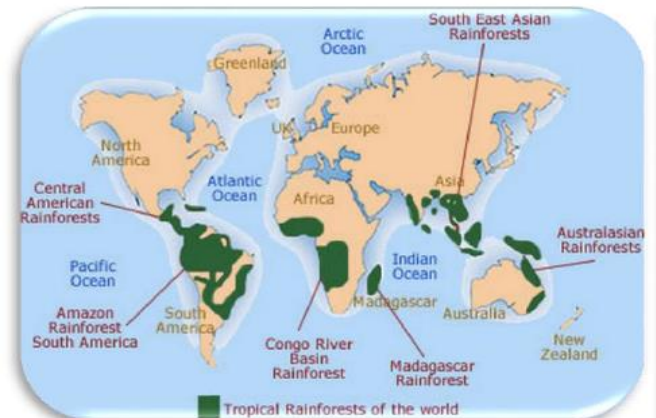
habitat - the natural home or environment of an animal, plant

jungle - a forest thick with trees, other plants, and animals

Amazon - is a moist broadleaf forest that covers most of the Amazon Basin of South America.

undergrowth - a dense growth of shrubs and other plants, especially under trees in woodland

deforestation - the removal of a forest from land which is then converted to a non-forest use.



What is the same? – Uniform

- Clothing for Junior children is the same as for infants.
- Please see the uniform policy.
- Book bags (Please do not send your child in with a large bag, there just is not room in the cloakrooms for them.)



What is the same? – P.E Kit.

- A named P.E kit must be in school at all times. It can be taken home at half term.
- A full kit consists of:
 - A white T-Shirt.
 - Red shorts.
 - Sports Trainers (check they fit throughout the year!)
 - Sports Jumper.
 - Tracksuit bottoms (optional)
 - **This is all on the uniform policy**

If possible ear-rings should not be worn on P.E days. However, if newly pierced you will need to provide tape for the class teacher. Long hair must be tied back.

Other Jewellery.

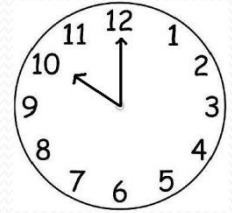
Donations of spare kits?

Lunch & Snacks.



- The school will continue to use the existing catering company
- Meals will cost £2.05
- Orders must be in by midnight the day before.
- Fruit or vegetables can be brought in for a break time snack.
- Please bring in a **named** bottle of water for your child. This should be in addition to your child's lunchtime drink and should stay for the whole week to be brought home on a Friday.
- Packed lunches – eat in the classroom when weather is wet and playground when warm and dry.
- School dinners – eat in dining area.





Timings

- Children can arrive between 8:40 – 8:50. If they arrive after 9:00 they should enter the school through the office.
- Children who arrive after the registration period will be marked as late.
- Children are not to enter the school before 8:40 please.
- They are also not permitted to wait around on site before 8:40.
- On arrival at school the children are to go straight to class to begin their morning work.
- Lunch is at 12.15 – 1.15
- Home-time is 3.15pm with collection from the junior playground.

Where your child enters the building in the morning.

- All children enter through the school by Aspen Class.



School day timings.

- Morning Break: 10:30- 10.50am
- Lunchtime: 12:15-1:15pm
- Home time: 3:15pm

Children are not permitted to walk home on their own in Lower Juniors.

When a parent/carer is late – the child will be taken to the office, the parent will be phoned and the child will then wait to be collected from the reception area. If your child is to be picked up by another parent on a regular basis, please let the school office know.

As you can appreciate, your children's safety is of utmost importance so we do not let 'friends' take children home when a parent is late unless we have prior permission. Please inform the office or your class teacher if your child will be picked up by someone other than a parent or guardian.

Home Time. – 3:15pm

- Children are dismissed and are to be met in the Junior playground by carer.
- It is appreciated if distance could be kept from the classrooms at the end of the day as this is a busy time of day and the children need to remain focused.
- Playground equipment is not to be used after school and children must walk their scooters or bikes across the playground when leaving the site.

Reading in school...

Reading is as crucial in the juniors as it is in KS1.

- Different colour bands, children are listened to and put on to the most appropriate level for them.
- Junior scheme, newly updated.
- Dojos for reading – competition with themselves not others!
- Reading Worms (a comprehension style lesson) – once a week

...and reading at home

MJ

- We expect our children to read at home five times a week: develops fluency and understanding.
- Even if your child is an independent/fluent reader, it is still crucial for them to have opportunities to read their school book to an adult and discuss the texts which they are reading.
- So...please take time to establish a reading routine at home.
- Home school diary:
 - Weekly pages: Reading log, messages
 - Front: key skills for your child's year group
 - Back: spelling list for LKS2, usernames/passwords,
 - Teacher will sign weekly.
- If a child does not complete their reading and have their diary signed they will have the opportunity to stay and read in a break time.

Maths

- Work is always differentiated.
- Practical maths.
- Money is an excellent way to make maths relevant.
- Problem solving.
- Practise at home, e.g. cooking, shopping, telling the time.
- Group work, playing with number.
- Computing – Use of technology to motivate. Children particularly enjoy competitive challenge! – Sumdog, Times table Rockstars
- The Time Table Check is a Government Assessment in June 2020 which will test the children's knowledge of times tables.
- Work to achieve the Non Negotiables

Maths

- Times tables are an important part of maths education.
- The expectation is that by the end of year 3 the children know the 3, 4 and 8 times tables, in addition to the 2, 5 and 10s from KS1.
- By June of year 4 the expectation is that they know their full set of times tables to 12 x 12.
- The learning of these times tables will be reflected in the home learning planned for your child.
- There will be testing that replicates the times table check throughout the year.

	Y1	Y2	Y3	Y4	Y5	Y6
Aut 1	Counting in 2s then 10s	Counting in 2,5,10 up to 12x	3x Table X & ÷ facts	3,4,8x Table Count up in 6s	Catch up for those who did not pass Test	All X Tables
Aut 2	Counting in 2s then 10s	Learn tables 10 X & ÷ facts	3x Table Count in 4s Investigate 8s	Multiples of 6 – Any order Count up in 7s	Catch up for those who did not pass Test	All X Tables
	Termly Testing – On Autumn Content					
Spr 1	Counting in 5s	Learn tables 2 X & ÷ facts	3x Table Multiples of 4 Multiples of 8	6x Table 7x Table	All X Tables	All X Tables
Spr 2	Counting in 5s Revisit 2s & 10s	Learn tables 5 X & ÷ facts	Multiples of 4 Multiples of 8 Revisit 2,3,5,10	7x Table Multiples of 9 & 11	All X Tables	All X Tables
	Termly Testing – On Spring Content					
Sum 1	Count in 2, 5 & 10	Learn tables 3 X & ÷ facts	4x Table 8x Table Revisit 2,3,5,10	9x Table 11x Table Count in 12s	All X Tables	All X Tables
Sum2	Count in 2, 5 & 10	Learn tables 3 X & ÷ facts	8x Table Revisit <u>all</u>	9x Table All X Tables National Test	All X Tables	All X Tables



Clubs

There are several clubs which are on offer in the juniors. A letter will be sent in due course.

Our clubs are very popular and often have a waiting list. We encourage children to attend all sessions. If children miss sessions without a valid reason on more than two occasions, you will be contacted and their place may be offered to another child. Please refer to the club rules in your parent packs.

Topics for 2019-2020 Cycle

Rainforests	Pre-history	Gadgets & Gizmos	Gadgets & Gizmos	Romans	Sport around the World
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- Volunteering – If you are interested and able to come in and listen to some of our children read, we would love to hear from you – please contact the office.

Websites we use.

- Woodley C of E provides access to a range of technology and websites to support children's learning.
- Sumdog – Maths tournaments, games, very good for supporting times table development
- PurpleMash – Full set of learning tools, 2DIY is fantastic!
- Scratch – Coding environment.
- Times Tables Rockstars
- MyMaths

www.woodleyceprimary.co.uk



Woodley
C of E Primary School



Home

Curriculum

School life

School info

Parents

Pupils

Gallery

Governors

Vacancies

Links

PTA



Inspiring Hearts and Minds



September 2019



M	T	W	T	F	S	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

OCT
25

INSET Day
All day

OCT
28

Half Term
All day

The Lower Juniors


- The children and their happiness is the most important thing to the staff at Woodley C of E.
- We endeavour to make learning active and enjoyable.
- Home learning is meant to develop independent skills not cause arguments.
- The teachers work as a team, discuss all of the children together and plan for the development of all children across the department.
- Confidence is key.
- We are always available to discuss any concerns, please use the home school diary or arrange an appointment through the office. After school is preferable.
- Members of staff are in the playground before school to take any important messages or answer day-to-day queries.

The Lower Juniors – Home Learning

CM

- The home learning your child receives will include: 5 x a week reading to an adult; a short comprehension task; computer maths (MyMaths); spellings.
- The homework will be given on a Thursday and should be returned by Tuesday the following week.
- If home learning is not complete the children will be required to complete it in school during break or lunch.
- Topic Home Learning will be allocated 2 weeks before half term and collected in 2 weeks after half term.
- Please see the Home Learning presentation, on the website, for more information.


- BRAVE
- BITS & BOBS
- BE STILL
- BACKTRACK
- BUDDY
- BOSS (COMES LAST!)



BRIGHT LEARNERS


B

BRAVE



WOODLEY COFE PRIMARY


- LISTEN
- FOCUS
- CONCENTRATE
- HAVE THE RESOURCES I NEED



BRIGHT LEARNERS

R

READY



WOODLEY COFE PRIMARY


- TARGETS
- AREAS FOR DEVELOPMENT
- LISTEN TO FEEDBACK
- PUSH MYSELF



BRIGHT LEARNERS


I

IMPROVING



WOODLEY COFE PRIMARY


- KNOW MY STRENGTHS
- HELP OTHERS
- BE PROUD OF MY GIFTS



BRIGHT LEARNERS

G


GIFTED



WOODLEY COFE PRIMARY

5 STEPS TO HAPPINESS


- BE ACTIVE
- BE MINDFUL
- HELP OTHERS
- CONNECT WITH OTHERS
- LEARN NEW THINGS



BRIGHT LEARNERS


H

HAPPY



WOODLEY COFE PRIMARY


- KNOW HOW I LEARN BEST
- DEVELOP IDEAS AND EXPLAIN THEM
- THINK ABOUT OTHERS
- LEARN ABOUT THE WORLD WE LIVE IN



BRIGHT LEARNERS

T

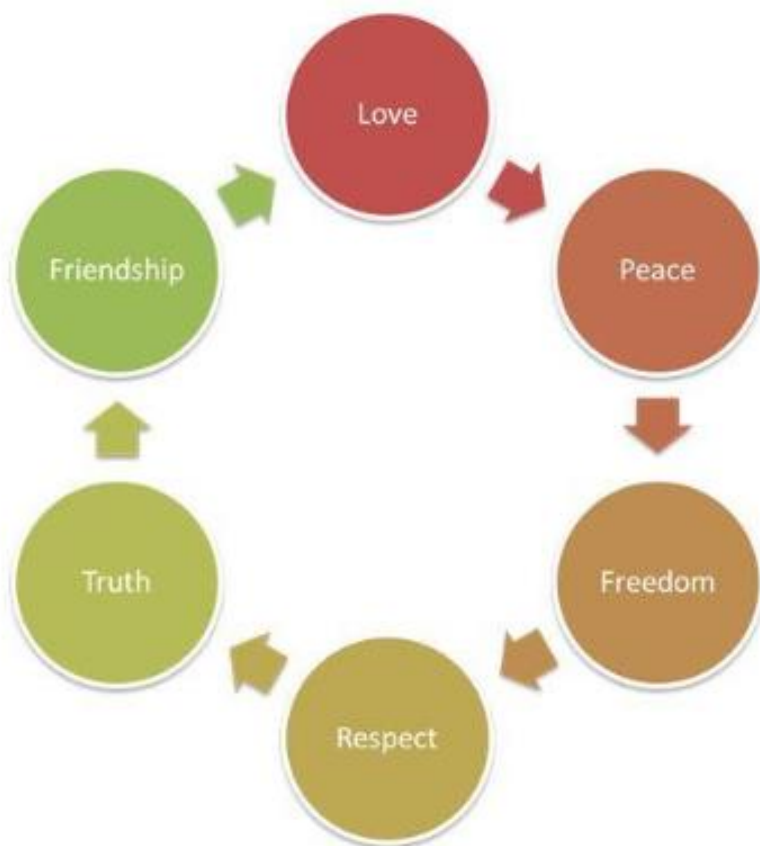
THINKING



WOODLEY COFE PRIMARY

Core Values

Our cycle of Christian Core Values:



Thank you.

- Any questions?

