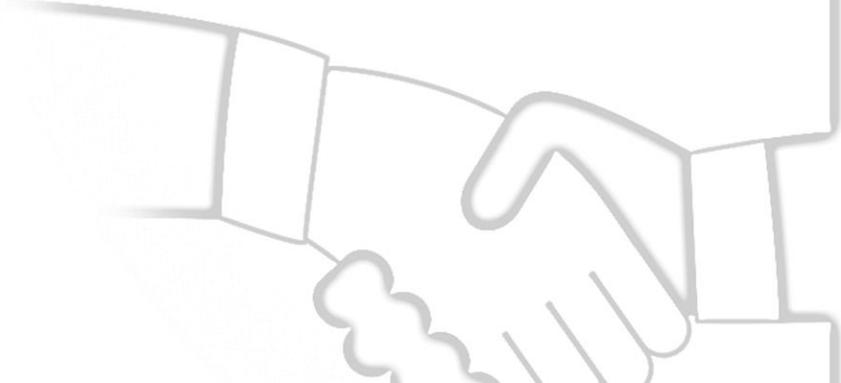




UKS2

Curriculum Objectives & Knowledge Organiser

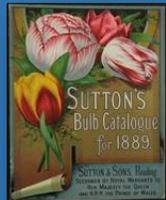
Autumn 2019



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CE**

AUTUMN 1 and 2 – Cycle 2 – Beer, Bulbs & Biscuits – UKS2



<p>GEOGRAPHY</p> <p>G1 To investigate places M3d Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways. M3e Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London’s Tube map). M3b Identify and describe how the physical features affect the human activity within a location. M3c Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</p> <p>G3 To communicate geographically M3b Human geography including settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p> <p>HISTORY</p> <p>H1 To investigate and interpret the past M3a Use sources of evidence to deduce information about the past M3b select suitable sources of evidence giving reasons for choices M3c Use sources of information to form testable hypotheses about the past M3f Understand that no single source of evidence gives the full answer to questions about the past H2 To build an overview of world history M3a identify continuity and change in the history of the locality of the school</p>	<p>SCIENCE</p> <p>SC8 To understand light and seeing M3a Understand that light appears to travel in straight lines. M3b Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes. M3c Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes. SC7 To understand movement, forces and magnets M3a Describe magnets as having two poles. M3b Predict whether two magnets will attract or repel each other, depending on which poles are facing. M3d Identify the effect of drag forces, such as air resistance, water resistance and friction that act between moving surfaces. M3e Describe, in terms of drag forces, why moving objects that are not driven tend to slow down. M3c Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p>	<p>ART AND DESIGN</p> <p>AD2 To master techniques Print M3a Build up layers of colours M3b Create an accurate pattern, showing detail M3c Use a range of visual elements to reflect the purpose of the work Digital Media M3a Enhance digital media through editing AD3 To take inspiration from the greats (classic and modern) M3a Give details (including own sketches) about the style of some notable artists, artisans and designers. M3b Show how the work of those studied was influential in both society and to other artists M3c Create original pieces that show a range of influences and styles</p> <p>DESIGN & TECHNOLOGY</p> <p>DT1 To master practical skills Textiles M3a Create objects (such as a cushion) that employ a seam allowance M3b Join textiles with a combination of stitching techniques M3c Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.</p> <p>Food M3c Demonstrate a range of baking and cooking techniques M3b Measure accurately and calculate ratios of ingredients to scale up or down from a recipe</p>	<p>PSHE –</p> <p>Core value: Love (Aut 1)</p> <ul style="list-style-type: none"> To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. <p>Peace (Aut 2)</p> <ul style="list-style-type: none"> To develop strategies to resolve disputes and conflicts through negotiation and appropriate compromise. <p>PSHE:</p> <ul style="list-style-type: none"> To discuss how to make informed choices and begin to understand the concept of a ‘balanced lifestyle’. To recognise that choices can have positive and negative effects. To deepen their understanding of comfortable and uncomfortable feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. To know how to recognise bullying and abuse in all its forms (including prejudice, bullying in person, online and through social media). <p>SEAL – ready to learn</p> <ul style="list-style-type: none"> To focus on the conditions that promote or inhibit learning and motivation and put their ideas into practise in the classroom, through the development of the class contract. <p>Autumn 1 – Staying Safe Learn school rules motto – be SMART</p> <ul style="list-style-type: none"> To discuss strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others. <p>Autumn 2 – Screen out the mean</p> <ul style="list-style-type: none"> To analyse online behaviours that could be considered cyberbullying and explain how to deal with a cyberbullying situation. To recognise the importance of engaging a trusted adult if they experience cyberbullying. 	<p>BRIGHT Learners</p> <p>B is for Brave R is for Ready</p> <p>PE</p> <p>PE1 – To develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>Gymnastics M3b - Hold shapes that are strong, fluent and expressive. Gymnastics M3g - Use equipment to vault and to swing (remaining upright). Gymnastics M3e - Practise and refine the gymnastic techniques used in performances (listed above). Gymnastics M3a - Create complex and well-executed sequences that include a full range of movements including: travelling, b balances, swinging, springing, flight, vaults, inversions, rotations, bending stretching and twisting, gestures, linking skills.</p> <p>Games M3a - Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Games M3g - Uphold the spirit of fair play and respect in all competitive situations. Games M3b - Work alone, or with team mates in order to gain points or possession. Games M3h - Lead others when called upon and act as a good role model within a team. Games M3f - Choose the most appropriate tactics for a game. Games M3e - Field, defend and attack tactically by anticipating the direction of play.</p>
<p>ENGLISH</p> <p>Street Child class reader Historical narrative Diary writing Jim’s POV Non-Chronological report – All about Reading</p> <p>Maths</p> <p>Measurement – Christmas cake Nets – boxes for biscuits & Christmas decorations</p>	<p>MUSIC</p> <p>MU1 To perform M3a Sing or play from memory with confidence. M3b Perform as part of an ensemble MU4 To describe music M3b Describe how lyrics often reflect the cultural context of music and have social meaning.</p>	<p>RE DISCOVER</p> <p>Islam What is the best way for a Muslim to show commitment to God? 5 pillars</p> <p>Christianity Who is the most important person in the Nativity story</p>	  <h2 style="text-align: center;">Beer, Bulbs & Biscuits</h2>	

