

SRE Parents' Evening

12TH JUNE 2018

Based on the Sex Education Forum
survey

What do you think 9-10 year
old children want to know?

Questions

(Sex Education Forum survey)

Questions that 9-10 year olds may ask about lifestyles and human reproduction include:

What is sex?

How many sperm does a man produce?

How many eggs does a woman have?

How do families with same-sex parents have babies?

How is the baby born?

What does a new baby need to keep it happy and healthy?

Yasmine and Tom Modules in SRE sessions

- * My body: Puberty & Sexual Body Parts
- * My body: Periods & Wet dreams
- * Life cycles: How babies are made – sexual intercourse & assisted fertility, how babies are born & multiple births
- * Keeping safe: Assertiveness, saying no
- * Keeping safe: Good and bad touch & people who can help me
- * Feelings: How easy is it to talk about... & talking to people about how we feel
- * Relationships: Trust
- * Relationships: Peer pressure

PSHE Association
Recommended
topics

Yasmine and Tom Modules in class for transition

- Online technology safety: Social networking and sending pictures
- Cyberbullying

What is statutory?

Primary

The GOV.UK website says that sex and relationships education (SRE) is only compulsory from year 7 onwards.

However, maintained primary schools are required to teach the elements of sex education contained in the science curriculum.

Through the statutory National Curriculum for Science children are required to learn:

Key Stage 2 Science

That life processes common to humans and other animals include nutrition, growth and reproduction

The main stages of the human life cycle

But please be aware...

Some aspects of sex education are contained in the programme of study for KS3 biology, including:

Reproduction in humans

Structure and function of male and female reproductive systems

Menstrual cycle (without details of hormones)

Family Planning Website



Lessons for 9 – 11 year olds

The image shows a digital interface titled "LESSON LIST" in a blue, bubbly font. In the top right corner, there is a button labeled "Hide all lessons". Below the title, there is a grid of 13 lesson topic cards, each with a white border and text. The cards are arranged in three rows: the first row has 6 cards, the second row has 6 cards, and the third row has 1 card on the left. The topics listed on the cards are:

- Introducing Yasmine and Tom
- My body: Puberty
- My body: Periods
- My body: Wet dreams
- Life cycles: How babies are made - sexual intercourse
- Life cycles: How babies are made - Assisted fertility
- Life cycles: Multiple births
- Life cycles: How babies are born
- Keeping safe: Assertiveness, saying no
- Keeping safe: Good and bad touch
- Keeping safe: People who can help me
- Feelings: How easy is it to talk about...
- Feelings: Talking to people about how we feel
- Relationships: Trust
- Relationships: Peer pressure
- Online technology safety: Social networking and sending pictures
- Online technology safety: Cyberbullying
- Gender stereotypes: Sexual orientation
- Gender stereotypes: Discrimination and equal opportunities

The Arrangements

Some lessons are planned in for 2 units to be delivered in a session

Girls – With Mrs Sharman and Mrs Morton supporting

Boys – With Mr Blakely and Mr Miles or Mrs Harman

First Session

Will allow the children to relax and feel comfortable, as they can find it all embarrassing and/or funny.

We take our time to ensure that they are all calm and ready to talk in a mature, honest way.

Those who do not stay focused and sensible may be asked to leave the session, but the school will ensure that they still get the lesson you expect them to receive, most likely on a 1:1 basis. Alternatively the work will be sent home for you to complete together.

Example: CLASS RULES FOR SRE

- 1.) I will listen carefully. There's lots to learn!

- 2.) I will pay attention and act sensibly so that I learn as much as possible.
- 3.) I will keep personal family stories to myself.
- 4.) I will not ask other children or my teacher personal questions.
- 5.) We are having our own class talk about sex and relationships and I will not discuss the lesson in the playground

Boys and Girls

Boys will learn about female changes and visa-versa

It is crucial that children understand both genders sexual organs and how they work.

At the end of sessions

Boys and Girls will be allowed to ask further questions anonymously.

This is to support them

This is to ensure that they take the opportunity to clear up any confusion that they have.

We will let you know when\what sessions have been covered, so that you can continue the conversation when your child comes home. For some sessions the children will be given information sheets in their book bags.

Reviewing the lessons

Time to look in pairs\groups at the website.

<https://www.fpa.org.uk/>

Please contact either Mr Blakely or Mrs Sharman if you would like to view the Yasmine and Tom materials at home.

Links

<https://www.childnet.com/blog/sre-to-be-statutory-in-all-schools>