

# Subject Coverage and Progression

Woodley CofE Primary

# Subject Milestone Coverage

# Foundation Stage- Both Cycles

Autumn 1 –  
Christianity/ Judaism

**Theme:**  
Special people

**Key Question:**  
What makes  
people  
special?

Autumn 2 –  
Christianity

**\*UC Module\***

**Theme:**  
Christmas

**Key Question:**  
Why do  
Christians  
perform  
Nativity plays at  
Christmas?

**Christian  
Concept:**  
Incarnation

Spring 1 –  
Hinduism

**Theme:**  
Celebrations

**Key Question:**  
How do people  
celebrate?

Spring 2 –  
Christianity

**\*UC Module\***

**Theme:** Easter

**Key Question:**  
Why do Christians  
put a cross in an  
Easter garden?

**Christian Concept:**  
Salvation

Summer 1 –  
Christianity, Islam,  
Hinduism, Sikhism

**Theme:** Story Time

**Key Question:**  
What can we learn  
from stories?

Summer 2 –  
Christianity, Islam,  
Judaism

**Theme:**  
Special Places

**Key  
Question:** W  
hat makes  
places  
special?

# Subject Milestone Coverage

# KS1 – Cycle 1

Autumn 1 –  
Christianity

Autumn 2 –  
Christianity

Spring 1 –  
Christianity

Spring 2 –  
Christianity

Summer 1 –  
Judaism

Summer 2 – Judaism

**\*UC Module\***

**\*UC Module\***

**Theme:** Jesus as  
a friend

**\*UC Module\***

**Theme:**  
Shabbat

**Theme:**  
Chanukah

**Theme:**  
Creation Story

**Theme:**  
Christmas

**Key Question:**  
Was it always  
easy for Jesus  
to show  
friendship?

**Theme:**  
Easter- Palm  
Sunday

**Key Question:**  
Is Shabbat  
important to  
Jewish children?

**Key Question:**  
Does  
celebrating  
Chanukah  
make Jewish  
children feel  
closer to  
God?

**Key Question:**  
Who made the  
world?

**Key Question:**  
Why does  
Christmas  
matter to  
Christians?

**Key Question:**  
Why does Easter  
matter to  
Christians?

**Christian  
Concept:**  
Creation

**Christian  
Concept:**  
Incarnation

**Christian  
Concept:**  
Incarnation

**Christian Concept:**  
Salvation

# Subject Milestone Coverage

# LKS2 – Cycle 1

Autumn 1 –Hinduism

Autumn 2 –  
Christianity

Spring 1 –  
Christianity

Spring 2 –Christianity

Summer 1 –  
Sikhism

Summer 2 –  
Hinduism

**Theme:** Diwali

**\*UC Module\***

**\*UC Module\***

**\*UC Module\***

**Theme:**

**Theme:**

**Theme:**

**Theme:**

**Theme:**

Sharing and  
Community

Pilgrimage to the  
River Ganges

Christmas

Creation and Fall

Easter

**Key Question:**

**Key Question:**

**Key Question:**

**Key Question:**

**Key Question:**

**Key Question:**

Would celebrating  
Diwali at home and  
in the community  
bring a feeling of  
belonging to a Hindu  
child?

What is Trinity?  
What do Christians

learn from the  
creation story?

Why do Christians  
call the day Jesus  
died 'Good  
Friday'?

Do Sikhs think it  
is important to  
share?

Would visiting  
the River Ganges  
feel special to a  
non-Hindu?

**Christian  
Concept:**

Incarnation

**Christian Concept:**

Creation/ Fall

**Christian Concept:**

Salvation

# Subject Milestone Coverage

# UKS2 – Cycle 1

## Autumn 1 –Hinduism

**Theme:**  
Prayer and  
Worship

**Key Question:**  
Prayer and  
Worship  
What is the  
best way for a  
Hindu to show  
commitment to  
God?

## Autumn 2 – Christianity

**\*UC Module\***  
**Theme:**  
Christmas

**Key Question:**  
Was Jesus the  
Messiah?

**Christian  
Concept:**  
Incarnation

## Spring 1 – Sikhism

**Theme:**  
Beliefs and  
moral  
values

**Key  
Question:**  
Are Sikh  
stories  
important  
today?

## Spring 2 –Christianity

**\*UC Module\***  
**Theme:** Easter

**Key Question:**  
What do Christians  
believe (What did)  
Jesus do to save  
Human Beings?

**Christian Concept:**  
Salvation

## Summer 1 – Sikhism

**Theme:** Prayer  
and Worship

**Key Question:**  
What is the best  
way for a Sikh to  
show  
commitment to  
God?

## Summer 2 – Christianity

**\*UC Module\***  
**Theme:** God

**Key Question:**  
What does it mean  
(for Christians) if God  
is holy and loving?

**Christian Concept:**  
God

# Subject Milestone Coverage

# KS1 – Cycle 2

## Autumn 1 – Christianity

**Theme:**  
What did Jesus teach:

**Key Question:**  
Is it possible to be kind to everyone all of the time?

**Christian Concept:**  
Gospel

## Autumn 2 – Christianity

**\*UC Module\***

**Theme:**  
Good News

**Key Question:**  
What is the good news that Jesus brings?

**Christian Concept:**  
Gospel

## Spring 1 – Islam

**Theme:** Prayer at home

**Key Question:**  
Does praying at regular intervals help a Muslim in his/her everyday life?

## Spring 2 – Christianity

**\*UC Module\***

**Theme:** God

**Key Question:**  
What do Christians believe God is like?

**Christian Concept:**  
God

## Summer 1 – Islam

**Theme:**  
Community and Belonging

**Key Question:**  
Does going to a mosque give Muslims a sense of belonging?

## Summer 2 –Islam

**Theme:** Hajj

**Key Question:**  
Does completing Hajj make a person a better Muslim?

# Subject Milestone Coverage

# LKS2 – Cycle 2

## Autumn 1 – Judaism

**Theme:** Beliefs and Practices

**Key Question:**  
How special is the relationship Jews have with God?

## Autumn 2 – Christianity

**\*UC Module\***  
**Theme:** God

**Key Question:**  
What is it like (for Christians) to follow God?

**Christian Concept:**  
People of God

## Spring 1 – Judaism

**Theme:** Passover

**Key Question:**  
How important is it for Jewish people to do what God asks them to do?

## Spring 2 – Christianity

**\*UC Module\***

**Theme:**  
Easter

**Key Question:**  
Is forgiveness always possible for Christians?

**Christian Concept:**  
Salvation

## Summer 1 – Judaism

**Theme:** Rites of Passage and good works

**Key Question:**  
What is the best way for a Jew to show commitment to God?

## Summer 2 – Christianity

**\*UC Module\***  
**Theme:**  
Prayer and Worship

**Key Question:**  
When Jesus left, what was the impact of Pentecost?

**Christian Concept:**  
Kingdom of God

# Subject Milestone Coverage

# UKS2 – Cycle 2

## Autumn 1 –Islam

**Theme:** Beliefs and Practices

**Key Question:**  
What is the best way for a Muslim to show commitment to God?

## Autumn 2 – Christianity

**\*UC Module\***

**Theme:** Gospel

**Key Question:**  
What would Jesus do?

**Christian Concept:**  
Gospel

## Spring 1 – Christianity

**\*UC Module\***

**Theme:**

Beliefs and meaning

**Key Question:**  
Creation and science: conflicting or complementary ?

**Christian Concept:**  
Creation

## Spring 2 – Christianity

**\*UC Module\***

**Theme:** Easter

**Key Question:**  
What difference does the resurrection make for Christians?

**Christian Concept:**  
Salvation

## Summer 1 and 2 –Islam

**Theme:** Beliefs and moral values

**Key Question:**  
Does belief in Akhirah (life after death) help Muslims lead good lives?