

Assessment at Woodley CofE



Why do we need a new assessment system?

In September 2014 the government introduced a new National curriculum and abolished levels.

Milestones

It takes two years to achieve a milestone. They are broken down approximately as follows:

- Milestone 1: Year 1 & 2
- Milestone 2: Year 3 & 4
- Milestone 3: Year 5 & 6

Woodley CE Primary Assessment Principles

- Emphasis should be placed on key skills.
- Children do not always make the same rate of progress all of the time.
- Learning should be deepened instead of constantly moving onto new skills.
- Some learners may require support for their learning.

How you think Goals are achieved



How they are actually achieved



Non-Negotiables

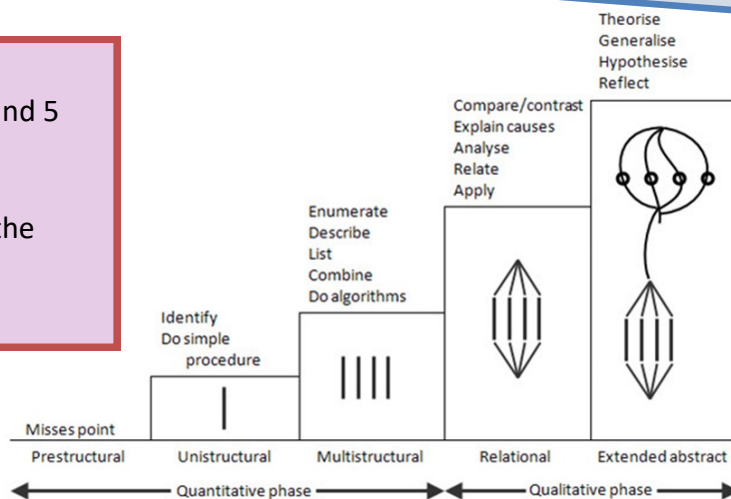
The non-negotiables allow children, parents and teachers to focus on key skills.

Learning is not linear

Each milestone works on a two year timeframe, giving children the time to learn, consolidate and then deepen.

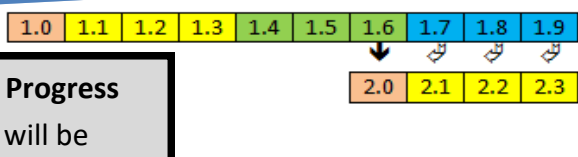
Key Concepts about milestones

- Children in the first year of a milestone, i.e. Year 1, 3 and 5 are not expected to reach the 'Expected' section of a milestone.
- Children in Years 1, 3 and 5 will usually be working in the 'Emerging' stage.
- Instead of new skills being taught, they are deepened.



Moving between milestones

Children will reach the end of a milestone at the end of Year 2, 4 and 6. All children will start at the beginning of the milestone, even if they were in 'Exceeding'.



Showing Progress

Progress will be shown for children who work through 'Exceeding' as shown in these examples:

Emerging			Expected			Exceeding		
1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9

Child	Y1 Aut	Y1 Spr	Y1 Sum	Y2 Aut	Y2 Spr	Y2 Sum	Y3 Aut	Progress
Average	1.0	1.2	1.3	1.4	1.4	1.6	2.0	+6
More able	1.0	1.2	1.4	1.6	1.7	1.9	2.0	+9
Less able	1.0	1.1	1.1	1.1	1.2	1.2	1.3	+3