



Meet the Teacher
Key Stage 1
September 2019

Welcome!

- Please sign in!
- Parent pack/ home school agreement is now online and will be sent by the office.



The Classes

Fir – Y1



Miss McEvoy

Mrs Vickery

Mrs Pegg

Miss Williams

Miss Holloway

Oak – Y1/2 mixed class



Miss Khaliq



Mrs Fennemore

Ash – Y2 class



Miss Adkins



Mrs Marsh

Support Staff & Cover

Mrs Blakely - SENCO



Mrs Benham – PP and reading support



Mr Clare - PE

Mr Miles/ Mrs Wallace – ICT/VR
Mrs Driver – Admin/ Class support

- BRAVE
- BITS & BOBS
- BE STILL
- BACKTRACK
- BUDDY
- BOSS (COMES LAST!)



B

BRAVE



WOODLEY COFE PRIMARY

- LISTEN
- FOCUS
- CONCENTRATE
- HAVE THE RESOURCES I NEED



R

READY



WOODLEY COFE PRIMARY

- TARGETS
- AREAS FOR DEVELOPMENT
- LISTEN TO FEEDBACK
- PUSH MYSELF



I

IMPROVING



WOODLEY COFE PRIMARY

- KNOW MY STRENGTHS
- HELP OTHERS
- BE PROUD OF MY GIFTS



G

GIFTED



WOODLEY COFE PRIMARY

- 5 STEPS TO HAPPINESS
- BE ACTIVE
 - BE MINDFUL
 - HELP OTHERS
 - CONNECT WITH OTHERS
 - LEARN NEW THINGS



H

HAPPY



WOODLEY COFE PRIMARY

- KNOW HOW I LEARN BEST
- DEVELOP IDEAS AND EXPLAIN THEM
- THINK ABOUT OTHERS
- LEARN ABOUT THE WORLD WE LIVE IN



T

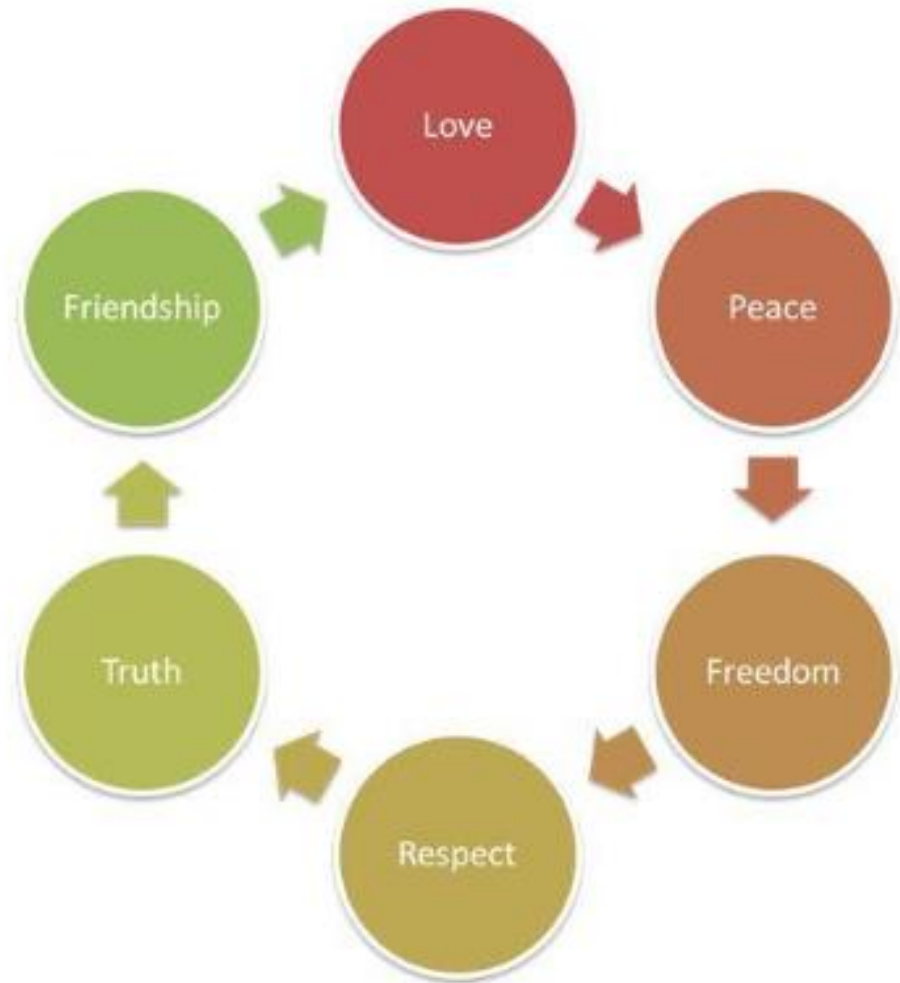
THINKING



WOODLEY COFE PRIMARY

Core Values

Our cycle of
Christian Core
Values:



How does KS1 work?

- All lessons are planned by the three teachers together.
- All the children in KS1 have access to the same lessons.
- Children are sometimes taught by different members of staff for some lessons.
- The Y2s in both classes have the same opportunities and challenge set.
- The Y1s in both classes have the same expectations for work and play balance. This will adjust as the year goes on.
- Staff work across all three classes to support children to ensure consistency in the department.

From F2 to Key Stage 1

- Don't worry, KS1 has **many similarities** to F2.
- Most importantly – the **fun** will continue!
- Children will **still learn through play** at planned points in the day. They will often be set challenges during this time.
- Y1 is a transitional year to gently introduce the children to more **formal learning**.
- We endeavour to make **learning active** and enjoyable.
- The teachers **work as a team**, discuss all of the children together and plan for the development of all children across the department. We plan everything together!
- The children and their **happiness** is the most important thing to the staff at Woodley C of E.

Uniform and P.E. Kit

- A named P.E. kit should be in school at all times.
- Earrings
- PE Days:



Fir: Monday and Wednesday

Oak: Monday and Tuesday

Ash: Monday and Friday

- Uniform Policy
- Hair Accessories
- Labels

Snacks and Water

- Water bottles must be in school each day.
- Healthy snacks- fruit and vegetables only. (no cereal bars, yoghurt covered raisins or fruit winders. Dried fruit is fine!)

Talking to your teacher/ Home time



- Please pass on messages to the teacher/TA on the gate in the mornings– teachers are not available to meet with parents before school. We are more than happy to chat after school.
- Please make appointments with the office.
- We will not dismiss children to anyone unless we have consent from you. This includes older siblings of your child.
- We will not dismiss to friends if you are caught out– please call the office to give your permission.

Read, Write, Inc. (RWI)

- We are starting a new way of teaching phonics and English!
 - *See Curriculum tab on website for further information.*
- There will be a parents meeting on this on Wednesday September 18th for more information on this.

Maths

- Very practical, lots of resources.
- Two extra sessions for times tables. (Y4 will now have a national test).
- Y1: Focus on counting in steps of 10 then 2 and 5.
- Y2: Focus on counting in steps of 10, 2 and 5 and the corresponding times tables.

Later your child may move onto counting in steps of 3 and 4.

	Y1 ←	Y2 └─┐	Y3 └─┐	Y4 └─┐	Y5	Y6
Aut 1	Counting in 2s then 10s	Counting in 2,5,10 up to 12x	3x Table X & ÷ facts	3,4,8x Table Count up in 6s	Catch up for those who did not pass Test	All X Tables
Aut 2	Counting in 2s then 10s	Learn tables 10 X & ÷ facts	3x Table Count in 4s Investigate 8s	Multiples of 6 – Any order Count up in 7s	Catch up for those who did not pass Test	All X Tables
	Termly Testing – On Autumn Content					
Spr 1	Counting in 5s	Learn tables 2 X & ÷ facts	3x Table Multiples of 4 Multiples of 8	6x Table 7x Table	All X Tables	All X Tables
Spr 2	Counting in 5s Revisit 2s & 10s	Learn tables 5 X & ÷ facts	Multiples of 4 Multiples of 8 Revisit 2,3,5,10	7x Table Multiples of 9 & 11	All X Tables	All X Tables
	Termly Testing – On Spring Content					
Sum 1	Count in 2, 5 & 10	Learn tables 3 X & ÷ facts	4x Table 8x Table Revisit 2,3,5,10	9x Table 11x Table Count in 12s	All X Tables	All X Tables
Sum2	Count in 2, 5 & 10	Learn tables 3 X & ÷ facts	8x Table Revisit <u>all</u>	9x Table All X Tables National Test	All X Tables	All X Tables

How to help your child...

Reading

- Reading books are colour banded, please remember it is not a race! You will get 3 reading books per week unless your child is reading on red, yellow or blue spot when they will receive 5. Please make sure books are always left in book bag so we can read in class. Your child will soon also be bringing home a RWI book which will be sent home by their phonics teacher and should be re-read for fluency.
- At Woodley we expect children to read 5x per week. You will receive a green slip reminder if your child does not meet this expectation. Please speak to your class teacher or write a note in the home school diary if this is a problem- We are understanding of special circumstances!
- Home/school diary – In the home/school diary you will find the Non-negotiables for the year group. These are targets for end of year expectation. Please, please sign the diaries when you have read. If your child hasn't finished a book, let us know and we can roll over until next week. Otherwise the books can get too tricky. We recommend reading 10 mins a day every day.

Home Learning

All home learning will be issued on a Thursday and is due in on the following Tuesday.

Y1

- Spellings to learn- these will be tested on a Tuesday afternoon.
- Maths game to be played at home.

Y2

- Spellings to learn- these will be tested on a Tuesday afternoon.
- Maths questions to be set on Sundog

OR

- Reading comprehension with questions to answer.

Topic Home Learning

- Please refer to slides on school website for more information and guidance.
- This replaces maths/ reading comprehension during the last 2 weeks before and after half term.

Children who do not do their home learning at home will need to catch up at school during break and lunch times.

Topics for 2019-2020

Wonderful Woodley	Let's Celebrate	Groovy Games and Terrific Toys	Dinosaur Discovery	Whacky Weather	Glorious Gardens
----------------------	--------------------	--	-----------------------	-------------------	---------------------

Please see topic overview for more detail on this.

Example - Knowledge organiser

HABITATS (Rainforests) – LKS2 – Knowledge Organiser



Topic Overview

We will be exploring the world's rainforests and asking the question of, why do rainforests lie near the equator?
We will be focusing in on the Amazon rainforest, learning about the different layers, exploring the different plants and animals and comparing it to those in the UK.

Deforestation is a major issue and we be investigating its global impact. We will be debating whether it is ever acceptable to cut down the rainforest's trees and how we can help minimize the impact of deforestation.

Big Questions

What is deforestation and can we stop it?
Are we too late to save the rainforests?
What impact will the reduced rainforests have on our lives?
Why should we care?

Important facts

- About 30 million species of plants and animals live in the rain forest.
- The rainforests hold more than two-thirds of the world's plant species.
- Many of the foods we love come from the rainforest.

Rainforest Amphibians

[Poison Dart Frog](#)
[Red Eyed Tree Frog](#)
[White-Lipped Treefrog](#)

Rainforest Insects

[Blue Morpho Butterfly](#)
[Giraffe Weevil](#)
[Goliath Beetle](#)
[Leafcutter Ant](#)
[Red Imported Fire Ant](#)

Rainforest Birds

[Harpy Eagle](#)
[King Vulture](#)
[Lovely Fairywren](#)
[Macaw](#)
[Toucan](#)

Rainforest Mammals

[Anteater](#)
[Aye-Aye](#)
[Binturong](#)
[Capybara](#)
[Coati](#)
[Jaguar](#)
[Lemur](#)
[Ocelot](#)
[Orangutan](#)
[Sloth](#)
[Spider Monkey](#)
[Vampire Bat](#)

Rainforest Fish

[Candiru](#)
[Electric Eel](#)
[Piranha](#)
[South American Lungfish](#)

Rainforest Reptiles

[Arrau Turtle](#)
[Boa Constrictor](#)
[Caiman](#)
[Green Anaconda](#)
[Green Iguana](#)



Vocabulary

canopy layer - the uppermost branches of the trees in a forest, forming a virtually continuous layer of foliage

rainforest - dense forest found typically in tropical areas with consistently heavy rainfall.

forest floor - the ground beneath the trees of a forest, consisting of roots, soil, and rotting leaves

understory layer - tangle of shrubs and young trees

emergent layer - is the tallest layer of the rain forest

habitat - the natural home or environment of an animal, plant

jungle - a forest thick with trees, other plants, and animals

Amazon - is a moist broadleaf forest that covers most of the Amazon Basin of South America.

undergrowth - a dense growth of shrubs and other plants, especially under trees in woodland

deforestation - the removal of a forest from land which is then converted to a non-forest use.



Websites we use.



- Woodley C of E provides access to a range of technology and websites to support children's learning.
- Sumdog – Maths tournaments, games, very good for supporting times table development
- PurpleMash – Full set of learning tools, 2DIY is fantastic! – *Accessed through our school website*
- Scratch – Coding environment.
- Times Tables Rockstars
- MyMaths – used for maths home learning



Other info...

- **Show and Tell** – Children can bring in something for show and tell on the LAST Friday of each half term. Their show and tell MUST be something linked to our topic or they can also bring in something which they have achieved at a club or something from a special day out. Please talk to your child about what they might say beforehand!
- **Parent helpers** – We really do need your help! If you would like to volunteer, please speak to the school office.
- **Lost-Property** will now be put out at the end of each half term and then sent to Charity or the PTA second hand sale. – A team of pupils and staff will work tirelessly each week to return named uniform to your children. Our PTA have a good connection with a label printing company
- https://www.woodleyceprimary.co.uk/website/stikins_labels/408036

Thank you

- Any questions?
- If you would like to ask something more specific to your child's class teacher then please do once you have followed them through to your child's new classroom.

