

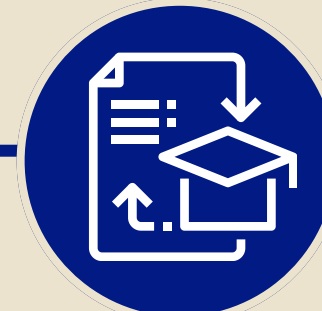
# OFSTED Report 2024

## WOODLEY COFE PRIMARY SCHOOL



### COMMUNITY

- *“Pupils are proud to belong to this kind and thoughtful school community. They know the importance of the school’s values and live up to them.”*
- *“Parents are effusive in their praise for the school. One summing up the views of others stated that staff ‘go above and beyond for every child.’”*
- *“Teams of dedicated staff work well with pupils and their families providing high quality pastoral support.”*
- *“Pupils feel safe and they know they can share any worries with a trusted adult, who will help them.”*



### CURRICULUM

- *“Leaders plan an ambitious curriculum which enables pupils to learn deeply.”*
- *“Leaders have identified the important information and vocabulary pupils need to know. This is particularly convincing in the established English and mathematics curriculum.”*
- *“The teaching of reading is a fundamental priority for the school.”*
- *“Phonics is delivered consistently well and supports pupils to learn the sounds they need to read confidently.”*
- *“As a result, pupils develop into enthusiastic readers who read with confidence and fluency.”*



### LEADERSHIP & TEACHING

- *“Leaders high expectations are evident in pupils’ conduct. Pupils are enthusiastic learners and behave well in school.”*
- *“Pupils special educational needs and/or disabilities (SEND) are identified early. Plans, co-produced with parents and pupils, match the provision in class. This provision ensures most pupils with additional needs achieve well across much of the curriculum.”*
- *“Leaders use assessment well. They track pupils’ progress carefully, identifying those requiring additional help.”*



### PERSONAL DEVELOPMENT

- *“The ‘BRIGHT’ curriculum teaches pupils important personal and social skills including how to be a good friend and identify risky situations.”*
- *“Character education is very much part of the school’s provision and pupils develop personal attributes such as resilience, self confidence, self esteem and empathy.”*
- *“Pupils are encouraged to be courageous advocates and they relish the opportunities to take leadership positions to help others.”*
- *“Pupils build a deep spirituality that goes beyond faith. They are encouraged to reflect deeply about their experiences.”*