



WOODLEY

C of E Primary School

COVID-19

Due to the unprecedented circumstances presented by the global pandemic this year, we have endeavoured to provide high quality PE provision for our children. It has been challenging during the school closure periods and therefore, we have made the decision to carry forward part of the funding received this academic year to the new academic year to ensure that the funding is used to support all children in the school. Remote learning has been an invaluable tool but is not easily adaptable to sports and PE education. Our aim is to use the carry forward to focus resources and provide experiences for the children that they are not able to access through remote education. Our PE Sports Funding statement will be accessible on our website from September 2021 once the Government confirm that funding will be granted to the schools.

Primary Sports Funding 2020-21

For the past 6 years, the government have been providing additional funding of £160 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Woodley CE Primary School an action plan has been developed to ensure that children have every opportunity to participate in a range of sports and receive high quality teaching. We aim to improve PE provision and utilise the funding to increase participation in physical activity, raise achievement and enjoyment for all pupils.

Our priorities mean that the funding of £18704 for 2020-21 will be used:

The Impact of Covid-19 may restrict our ability to fulfil some of these action points.

Teaching and Learning

- To continue to develop a manageable assessment system

Pupil Achievement and progress

- To recognise and reward excellent pupil participation in sport
- To ensure assessment system monitors progress effectively.

Competitive opportunities

- To use funding available to ensure gifted pupils are given exciting opportunities to compete representing the school

Enrichment Opportunities

- To provide stimulating and exciting extra-curricular activities through online learning.

Inclusion, Engagement and School Culture

- Increase the opportunities for our SEND children to participate fully in PE lessons.

Identified Priority	Date	Action and strategies	Cost	Impact	Sustainable Outcomes	Evidence log
<u>Teaching & Learning</u>						
PE Assessment System	September – July	<ul style="list-style-type: none"> • PE Subject Leader to continue to develop assessment system to track children’s progress. 	£2079	<ul style="list-style-type: none"> • PE Subject leader to have a clear understanding to what children need to learn from data in the assessment system. • Use PE data to measure impact. 	<ul style="list-style-type: none"> • PE assessment system to be updated and monitored termly. 	Insight

CPD for PE subject leader	September - July	<ul style="list-style-type: none"> PE subject leader to attend virtual CPD by AfPE. PE subject leader to attend virtual CPD by The FA PE unit. PE subject leader to attend virtual CPD by Reading FC hub 	£1203	<ul style="list-style-type: none"> PE subject leader to have a better understanding of how to support children when learning online using Teams 	<ul style="list-style-type: none"> PE subject leader to include Teams in future planning to support learning 	Adapted planning Online lessons via Teams
School partnered with Reading FC resources hub	September – July	<ul style="list-style-type: none"> Use the resources hub to help with ideas for online learning. Send parents and carers the resources hub for them to support their children in keeping active 	£70	<ul style="list-style-type: none"> PE subject leader to use Reading FC resources hub for ideas to support online learning. Parents and carers can use the ideas on the hub to support online learning. 	<ul style="list-style-type: none"> PE subject leader to include Teams in future planning to support learning 	Adapted planning Online lessons via Teams
New PE Shed	September – July	<ul style="list-style-type: none"> Bigger area for equipment to be stored New equipment will be able to be used 	£2000	<ul style="list-style-type: none"> New games/sports will be introduced to planning Give children a wider variety of experiences. 	<ul style="list-style-type: none"> Improved kit/equipment will raise profile of the children and school. Children will be more confident to try new sports outside of school. 	PE Shed Planning
<u>Pupil Achievement and Progress</u>						
To purchase equipment for the use of lunchtimes and ensure game leaders	September - July	<ul style="list-style-type: none"> Equipment to be used when playing games. Equipment to be suitable for age range. 	£992	<ul style="list-style-type: none"> Improved social skills between children. Children develop relationships with others. 	<ul style="list-style-type: none"> Positive relationships to develop between peers. Improved kit/equipment will 	Equipment to be monitored by class teachers.

<p>lead the use of the equipment</p> <p>To purchase equipment for PE lessons.</p>		<ul style="list-style-type: none"> • Game Leaders to be trained and taught how to organise games and groups of children. • Game Leaders to have a fortnightly meeting to discuss new ideas and any problems they have. • Check and replenish any broken or lost PE equipment. 		<ul style="list-style-type: none"> • Upper Junior Game Leaders begin to develop leadership skills. • Children take ownership of games and use their own ideas to create and play new games. 	<p>raise profile of the children and school.</p> <ul style="list-style-type: none"> • Children use own ideas and become more confident in delivering their games. 	<p>Playtime equipment to be kept separate from PE equipment.</p> <p>PE kit/equipment kept separate from lunchtime equipment.</p>
PE Assessment System	September – July	<ul style="list-style-type: none"> • PE Subject Leader to continue to develop assessment system to track children's progress. 	£3119	<ul style="list-style-type: none"> • PE Subject leader to have a clear understanding to what children need to learn from data in the assessment system. • Use PE data to measure impact. 	<ul style="list-style-type: none"> • PE assessment system to be updated and monitored termly. 	Insight
Year 4 Swimming	April – July	<ul style="list-style-type: none"> • All year 4 children to attend swimming lessons at a local leisure centre. • The school will collect data from the year 6 children regarding the minimum requirements for swimming when 	£1000	<ul style="list-style-type: none"> • Children will gain confidence in another sport. • Children may decide to take part in extra-curricular activities. 	<ul style="list-style-type: none"> • Children may decide to take part in extra-curricular activities. 	Microsoft Teams - Forms

		children leave primary school.				
<u>Competitive Opportunities</u>						
Online lessons to use challenge learning	September – July	<ul style="list-style-type: none"> Online lessons to have differentiated challenges to allow all learners to be active and take part The children will have a feedback form to use after the online lesson which will allow PE subject lead to change or adapt planning in the future 		<ul style="list-style-type: none"> All children will be able to stay active and join in with online PE. 	<ul style="list-style-type: none"> Children will remain active at home. Children will use BCA (balance, co-ordination and agility) at home 	Online lessons via Teams Microsoft forms
<u>Enrichment Opportunities</u>						
School partnered with Reading FC resources hub	September – July	<ul style="list-style-type: none"> Send parents and carers the resources hub for them to support their children in keeping active 	£70.00	<ul style="list-style-type: none"> Parents and carers can use the ideas on the hub to support online learning. Children will remain active at home. 	<ul style="list-style-type: none"> Children will remain active at home. 	Adapted planning Online lessons via Teams
<u>Inclusion, Engagement and School Culture</u>						
Online lessons to use challenge learning	September – July	<ul style="list-style-type: none"> Online lessons to have differentiated challenges to allow all learners to be active and take part The children will have a feedback form to use 		<ul style="list-style-type: none"> All children will be able to stay active and join in with online PE. 	<ul style="list-style-type: none"> Children will remain active at home. Children will use BCA (balance, co-ordination and agility) at home 	Online lessons via Teams Microsoft forms

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Total funding received - £18704 Total funding - £10533 Remainder to be carried over to 2021-2022 - £8171						